ABSTRAK

HUBUNGAN ANTARA LITERASI MEDIA *ONLINE* DAN KINERJA PEMBELAJARAN DITINJAU DARI KEYAKINAN DIRI, MOTIVASI BELAJAR, DAN JENJANG SEMESTER MAHASISWA PENDIDIKAN AKUNTANSI UNIVERSITAS SANATA DHARMA

Tabita Anggre Verossa
Universitas Sanata Dharma
2021

Penelitian ini bertujuan untuk mengetahui: (1) hubungan literasi media *online* dan kinerja pembelajaran ditinjau dari keyakinan diri; (2) hubungan literasi media *online* dan kinerja pembelajaran ditinjau dari motivasi belajar; (3) hubungan literasi media *online* dan kinerja pembelajaran ditinjau dari jenjang semester. Penelitian ini adalah korelasional yang dilakukan pada bulan April sampai dengan Mei 2021.

Populasi penelitian ini mahasiswa aktif Program Studi Pendidikan Akuntansi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma yang berjumlah 204 mahasiswa. Sampel dalam penelitian ini berjumlah 135 mahasiswa yang diambil dengan teknik pengambilan sampel *proportional random sampling*. Data dianalisis dengan korelasi *product moment*.

Hasil penelitian ini menunjukkan bahwa: 1) ada hubungan literasi media *online* dan kinerja pembelajaran pada responden mahasiswa berkeyakinan diri tinggi *(Sig. (2-tailed)* = 0,037), sedangkan tidak ada hubungan literasi media *online* dan kinerja pembelajaran pada responden mahasiswa berkeyakinan diri rendah *(Sig. (2-tailed)* = 0,095); 2) ada hubungan literasi media *online* dan kinerja pembelajaran pada responden mahasiswa bermotivasi tinggi *(Sig. (2-tailed)* = 0,038), sedangkan tidak ada hubungan literasi media *online* dan kinerja pembelajaran pada responden mahasiswa bermotivasi rendah *(Sig.(2-tailed)* = 0,488); 3) ada hubungan literasi media *online* dan kinerja pembelajaran pada responden mahasiswa berjenjang semester tinggi *(Sig. (2-tailed)* = 0,014), sedangkan tidak ada hubungan literasi media *online* dan kinerja pembelajaran pada responden mahasiswa berjenjang semester rendah.*(Sig. (2-tailed)* = 0,284).

Kata kunci: Literasi media *online,* kinerja pembelajaran, keyakinan diri, motivasi belajar, jenjang semester

ABSTRACT

THE CORRELATION BETWEEN ONLINE MEDIA LITERACY AND LEARNING PERFORMANCE IN TERMS OF SELF-CONFIDENCE, LEARNING MOTIVATION AND SEMESTER OF ACCOUNTING EDUCATION STUDENTS AT SANATA DHARMA UNIVERSITY

Tabita Anggre Verossa
Sanata Dharma University
2021

This study aimed to determine: (1) the correlation between online media literacy and learning performance in term of self-confidence; (2) the correlation between online media literacy and learning performance in termof learning motivation; and (3) the correlation between online media literacy and learning performance in term of students' semesters. This research was correlational study which was conducted from April to May 2021.

The population of this research were active students of the Accounting Education Study Program, Faculty of Teacher Training and Education, Sanata Dharma University, totaling 204 students. The samples in this study amounted to 135 students who were taken by using proportional random sampling technique. The data were analyzed by product moment correlation.

The results of this study indicated that: 1) there was a correlation between online media literacy and learning performance in student respondents with high self-confidence (Sig. (2-tailed) = 0,037), while there was no correlation between online media literacy and learning performance in student respondents with low self-confidence. (Sig. (2-tailed) = 0,095); 2) there was a correlation between online media literacy and learning performance in highly motivated student respondents (Sig. (2-tailed) = 0,038), while there was no relationship between online media literacy and learning performance in respondents low- motivated students (Sig.(2-tailed) = 0,488); and 3) there was a correlation between online media literacy and learning performance in high-semester student respondents (Sig. (2-tailed) = 0,014), while there was no correlation between online media literacy and learning performance in the lower semester tiered student respondents (Sig. (2-tailed) = 0,284).

Keywords: Online media literacy, learning performance, self-confidence, learning motivation, and students' semesters